

Sequence 06: Fancy Birthday							Teacher: Gourari Mohamed Ilyas	Procedures/Resources
Section	Session	Time	Rubrics	Communicative objective	Procedures/Resources			
Section 01: Party Invitation	Session 01 I Sing and Listen	10 mn	35 mn	<h2>Sixth Sequence Planning</h2> <ul style="list-style-type: none"> ❖ Express offers and invitations. ❖ Express and respond to thanks. 	Teaching materials: Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabularies: ❖ Birthday, guests, colours -Numbers -Days of the week.			
Section 02: Party Invitation	Session 02 I Read and Discover	45 mn	45 mn	<ul style="list-style-type: none"> ❖ Recognize simple words in familiar context using phonemic awareness. ❖ Read words related to the topic. ❖ Identify words containing the sound /e/. ❖ Identify and sound letters of the alphabet in simple words related to the topic. ❖ Discover the relationship between the grapheme and the phoneme. 	Phonics (Sound and Spelling) ❖ Words related to the topic (a party invitation). ❖ Vowel sound /e/ is spelt: "e" (e.g.: ten).			
Section 03: Party Invitation	Session 03 I Read and Write	45 mn	45 mn	<ul style="list-style-type: none"> ❖ Write the lower-case letters: v, w, x, y, z. ❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment). ❖ Practice handwriting using print style at letters, words and simple sentence levels. 	Handwriting ❖ Script lower case letters: v, w, x, y, z.			
Section 04: Party Invitation	Session 04 I Play Roles	45 mn	45 mn	<ul style="list-style-type: none"> ❖ Ask and answer questions about a party (time). ❖ Act a scene out. 	Grammar ❖ Present simple: to be / Preposition: at / wh-question: what.....? / Imperative. Suggested communicative situation <ul style="list-style-type: none"> • My birthday is on (Saturday). You are my guests, colour your face for the party. • What time is the (birthday) party? • It's at (two). • Ok, thank you. • My pleasure. 			
Sequence	Session	Time		Communicative objective	Procedures/Resources			
		10 mn						

Sequence 06: Fancy Birthday	Section 02: Party Celebration	Session 01	Session 02	Session 03	Session 04	
		I Listen & Repeat	I Read and Discover	I Read and Write	I Play Roles	
		35 mn	45 mn			Teaching materials: <ul style="list-style-type: none">❖ Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabularies: <ul style="list-style-type: none">❖ Party objects and food: Candles, cake, drinks (juice), candies/sweets -tea/coffee, spoon, fork, knife, glass.❖ Colours: black, pink, blue, green, red, yellow, brown.❖ Adjectives: happy/glad/excited /Big/small.❖ My fancy face: eyes, nose, ears, mouth, lips, cheeks.
						Phonics (Sound and Spelling) <ul style="list-style-type: none">❖ Recognize simple words in familiar context using phonemic awareness.❖ Identify words containing the sounds /f/ and /v/.❖ Read words related to the topic.❖ Discover the relationship between the grapheme and the phoneme. Handwriting <ul style="list-style-type: none">❖ Write the upper-case letters: V, W, X, Y, Z.❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).❖ Practice handwriting using print style at letters, words and simple sentence levels.